# Workshop Research Methods and Statistical Analysis

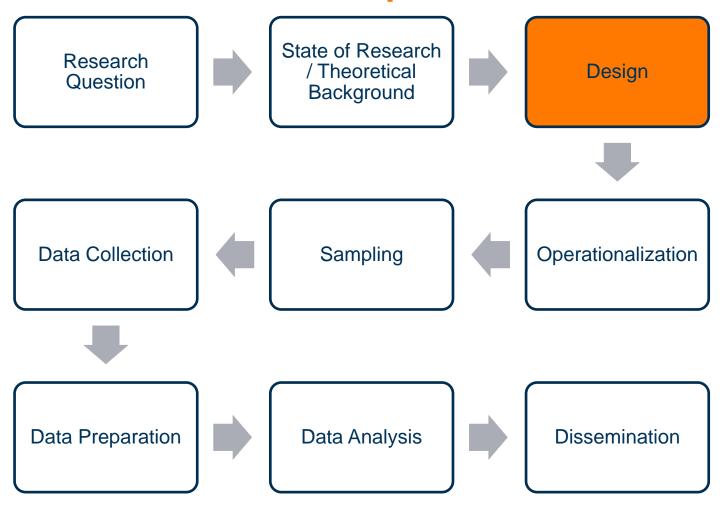
#### Session 2 – Data Analysis

#### Sandra Poeschl



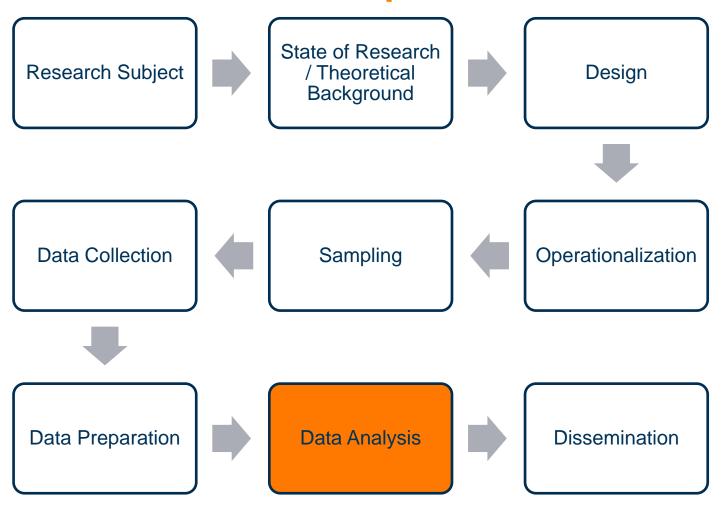
08.04.2013

#### **Research process**





#### **Research process**





# Designs we will deal with

#### Experimental designs

- Quantitative
- Empirical
- Explanatory
- Sample study
- Frequency of measurements as an effect on choice of statistical tests
  - Cross-sectional
  - Repeated measures



# Agenda

- Descriptive and inferential statistics
- Indication (which test?)
- Two groups (experimental / control)
   t-Test for independent and dependent samples
- One-way (1 factor)
  - One-way ANOVA
- Multi-factorial (several factors)
  - Two-way ANOVA, within-between subjects



### DESCRIPTIVE AND INFERENTIAL STATISTICS



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# Descriptive vs. inferential

#### **Descriptive statistics**

- Reporting sample data
  - Measures of location (arithmetic mean, median, mode)
  - Measures of spread (range, variance, standard deviation)
  - Correlations
  - frequencies
- Reported in text, also tables, graphs

#### **Inferential statistics**

- Inference from sample data to population effects
- Parameter estimation
   Point & interval estimation
- Testing hypotheses
- Significance tests



Descriptive vs. inferential in explanatory studies

#### **Descriptive statistics**

- Decribing the sample
- Complementary presentation of sample statistics for tested hypotheses

#### **Inferential statistics**

- Testing hypotheses
- Significance tests



### WHICH TEST?



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How do I choose the appropriate test?

- Type of hypothesis
  - Difference, correlation, change
- Number of groups / treatments or variables
- Levels of measurement
  - nominal, ordinal, interval / ratio



# Level of measurement

	Affiliation to Category	Rank order	Same differences between gradings	Absolute zero
Nominal	+			
Ordinal	+	+		
Interval	+	+	+	
Ratio	+	+	+	+

Nominal: eye color Ordinal: level of education Interval: opinion, date Ratio: age



# **TWO GROUPS**



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# 2-Groups (Treatment / Control)

No sound

- 1 IV, dichotomous,
   1 DV, metric (univariate)
  - Cross-sectional or repeated measures
  - t-Test (independent / dependent samples)

IV: sound (no sound/spatial sound DV: error rate in an orientation task

**Spatial sound** 

# Which test?

- H1: Integrating spatial sound in a VE leads to lower error rates in an orientation task than a no-sound display.
- Hypothesis on a difference
- Independent samples
- 1 independent variable, 2 groups (no sound / spatial sound)
- 1 dependent variable (ratio)
- → Student's t-Test

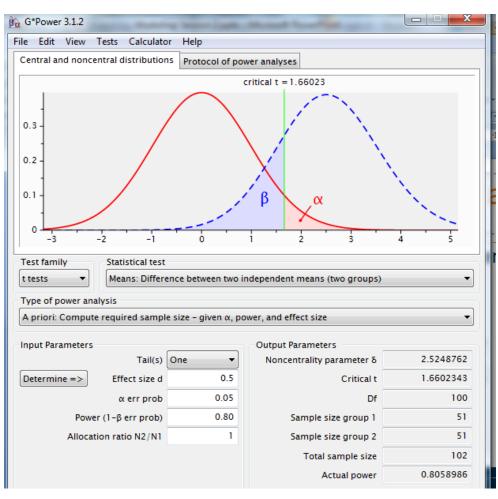


# **Requirements Student's t-Test**

- Level of measurement of DV at least interval
- Normal distribution of DV
- Variances  $\sigma_{A}$  and  $\sigma_{B}$  are equal
- Levene's Test for equality of variances, corrections of df.
- Sample within groups should be very similar,  $n_A = n_B > 30$ .
- Non-parametric alternative: Mann-Whitney U-Test



# A priori power analysis



Test family: t tests
Statistical test: Means: Differences between two independent means
Type of power analysis: A priori

- •Medium effect size d = .5 • $\alpha$  = .05
- •1- $\beta$  = .80
- •Allocation ratio = 1
- •Sample size / group = 51
- •Total sample size = 102



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#### The data set

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One case per row
One variable per column
Part = participant #
Cond = condition
Error = error rate

### **Independent Samples t-Test**

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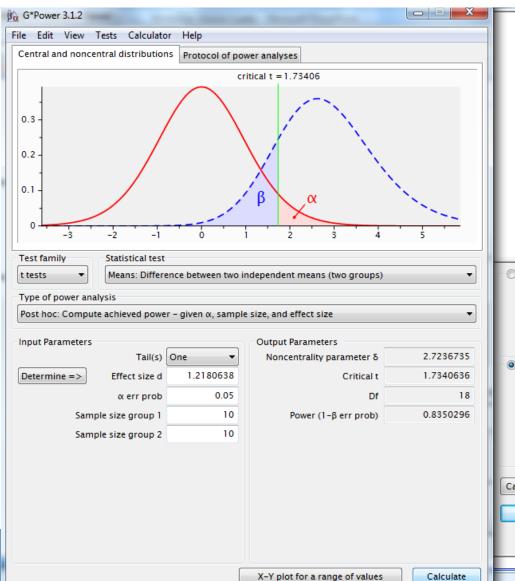


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# **Effect size**



•Test family: t tests •Statistical test: Means: Difference between 2 independent means •Type of power analysis: post hoc Determine Effect Size (Means, SD) •Sample Sizes

○ n1 != n2	
Mean group 1	0
Mean group 2	1
SD $\sigma$ within each group	0.5
n1 = n2	
Mean group 1	4.1
Mean group 2	2.6
SD σ group 1	1.29
SD σ group 2	1.17
Calculate Effect size d	1.218064
Calculate and transfer to n	nain window
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### Results

- H1: Integrating spatial sound in a VE leads to lower error rates in an orientation task than a nosound display.
- M <sub>no sound</sub> = 4.10 (SD = 1.29; n = 10)
- M <sub>spatial sound</sub> = 2.6 (SD = 1.17; n = 10)
- d = 1.22 (large)
- t = 2.72; df = 18; p < .05
- $\rightarrow$  H<sub>0</sub> is rejected

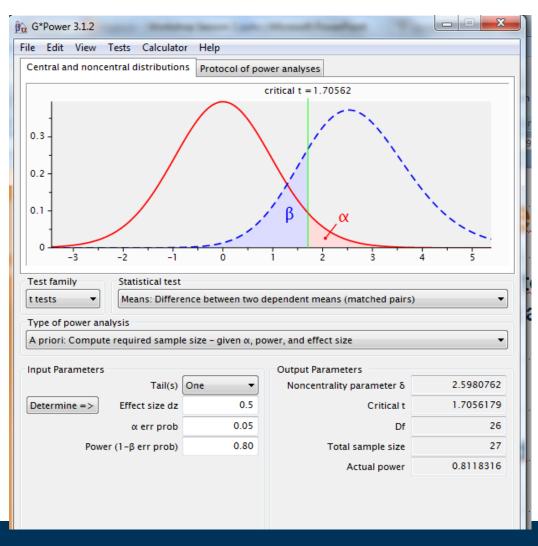


# Which test?

- H1: Integrating spatial sound in a VE leads to lower error rates in an orientation task than a no-sound display.
- Hypothesis on a difference
- Dependent samples
- 1 independent variable, 2 groups (no sound / spatial sound), within-subjects
- 1 dependent variable (ratio)
- $\rightarrow$  Student's t-Test for paired samples



# A priori power analysis



•Test family: Means: Difference between two dependent means •Type of power analysis: A priori •Medium effect size d = .5• $\alpha = .05$ •1- $\beta = .80$ 

Total sample size = 27



#### Data Set

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#### **Paired-Samples t-Test**

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	8	Proband10	Neural Networks	3
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### **Paired-Samples t-Test**

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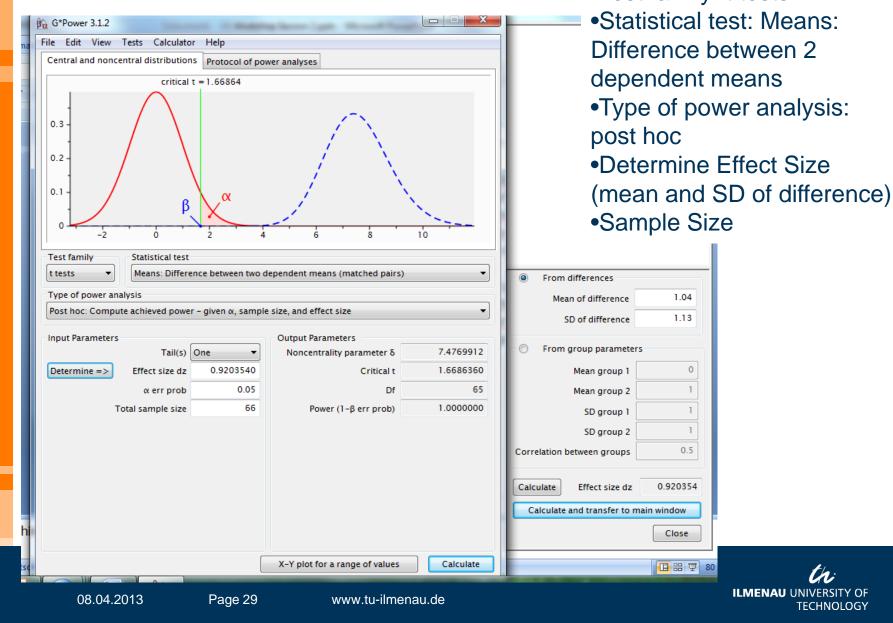


# SPSS Output

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	ndition or rate								
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# Effect size .Test family: t tests



### Results

- H1: Integrating spatial sound in a VE leads to lower error rates in an orientation task than a no-sound display.
- M <sub>no sound</sub> = 4.19 (SD = 1.28; n = 66)
- M <sub>spatial sound</sub> = 3.15 (SD = 1.36; n = 66)
- d = .92 (large)
- t = 7.46; df = 65; p < .0001
- $\rightarrow$  H<sub>0</sub> is rejected



# **ONE-WAY (1 FACTOR)**



08.04.2013

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# **One-way ANOVA**

**FOR 20** 

- One-way, univariate:
  - 1 IV, more than 2levels (nominal),1 DV (metric)
  - Cross-sectional or repeated measures
  - One-way, univariate
     ANOVA (repeated
     measures)

IV: FOR (20 degrees/90 degrees/270 degrees) DV: error rate in search task

**FOR 90** 



**FOR 270** 

# Which test?

- H1: Higher field of regard leads to reduced error rate in a search task.
- Hypothesis on a difference
- Independent samples / between-subjects
- 1 independent variable, 3 groups (FOR 20 / FOR90 / FOR270)
- 1 dependent variable (ratio)
- $\rightarrow$  One-way univariate ANOVA

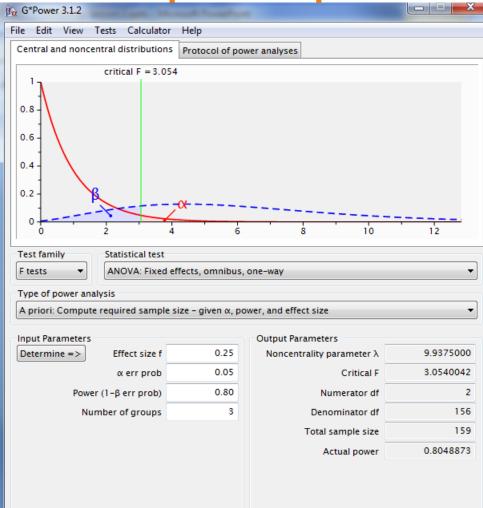


# **Requirements ANOVA**

- DV = interval / ratio
- normal distribution for DV
- N > 20 per cell
- N <sub>max</sub> / n <sub>min</sub> < 1.5
- Homogeneity of variances between samples
- Non-parametric alternative: Kruskal-Wallis-Test



# A priori power analysis



Page 35

Test family: F tests
Statistical test: ANOVA, fixed effects, omnibus, oneway

- •Type of power analysis: A priori
- •Medium effect size f = .25• $\alpha = .05$
- •1- $\beta$  = .80
- •Number of groups = 3

•Total sample size = 159



#### Data Set

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08.04.2013

## **One-way univariate ANOVA**

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Analyze / General Linear Model/ Univariate



## **One-way univariate ANOVA**

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#### Post hoc Tests

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Display: •descriptive statistics •Estimates of effect size •Observed power •Homogeneity tests



#### **SPSS Output Descriptive Statistics**

	Between-S	ubjects Factors <sup>¤</sup>	
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condition¤	1,00¤	FOR·20¤	10
	2,00¤	FOR 90¤	10
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I I Dependent∙∖ condition¤	**********************	********	N¤
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# **SPSS Output Homogeneity**

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		lity of Error V	ariancesª¤
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dependent va	riable is equal	across groups	; ¤
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Variances should be similar, therefore Levene's Test should show a non-significant result.



## SPSS Output Between-Subjects Effects

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Intercept <sup>n</sup>	240,833	1	240,833	157,446	.000	.854	157,446	1.000
cond¤	12,867	2	6,433	4,206	,026	,238	8,412	,689
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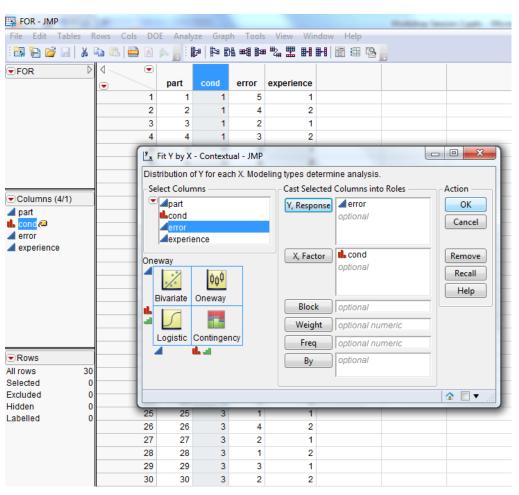
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# **SPSS Output Post hoc Tests**

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# **Output JMP**





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⊿ Oneway Anova	
⊿ Summary of Fit	
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Adj Rsquare 0,18106	
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Mean of Response 2,833333 Observations (or Sum Wots) 30	
⊿ Analysis of Variance	
Sum of	Drob N F
Source         DF         Squares         Mean         Square         F Ratio           cond         2         12,866667         6,43333         4,2058	0,0257*
Error 27 41 200000 1 52062	0,0257
C. Total 29 54,166667	
C. Total 29 54,166667 ⊿ Means for Oneway Anova	
	95%
⊿ Means for Oneway Anova Level Number Mean Std Error Lower 95% Upper	<b>95%</b> 4025
⊿ Means for Oneway Anova           Level Number         Mean Std Error         Lower 95%         Upper           1         10         3,60000         0,39110         2,7975         4,4	
▲ Means for Oneway Anova           Level Number         Mean Std Error         Lower 95%         Upper           1         10         3,60000         0,39110         2,7975         4,4           2         10         2,90000         0,39110         2,0975         3,7	4025



## Results

- H1: Higher field of regard leads to reduced error rate in a search task.
- M <sub>FOR20</sub> = 3.60 (SD = 1.35; n = 10)
- M <sub>FOR90</sub> = 2.90 (SD = 1.20; n = 10)
- M <sub>FOR270</sub> = 2.00 (SD = 1.15; n = 10)
- Partial  $\eta^2 = .24$  (large)
- F = 4.21; df = 2; p = .026
- $\rightarrow$  H<sub>0</sub> is rejected for FOR20 and FOR270



## MULTI-FACTORIAL, REPEATED MEASURES



08.04.2013

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## **Multi-factorial ANOVA**

#### • Multi-factorial,

- At least 2 IV, at least 1 DV
- Cross-sectional or repeated measures
- Interaction effects

	No sound	Spatial Sound
No sound first		
Sound first		

IV 1: sound (no sound / spatial sound) IV 2: order of presentation (no sound first / spatial sound first) DV: presence experienced (SUS Mean)



#### Which test?

- H1: Integrating spatial sound into a VR scene leads to higher levels of presence experienced than a no sound display.
- Hypothesis on a difference
- 1 within-subjects factor (sound), 1 betweensubjects factor (order of presentation)
- 1 dependent variable (presence experienced, interval)
- $\rightarrow$  Two-way ANOVA, repeated measures

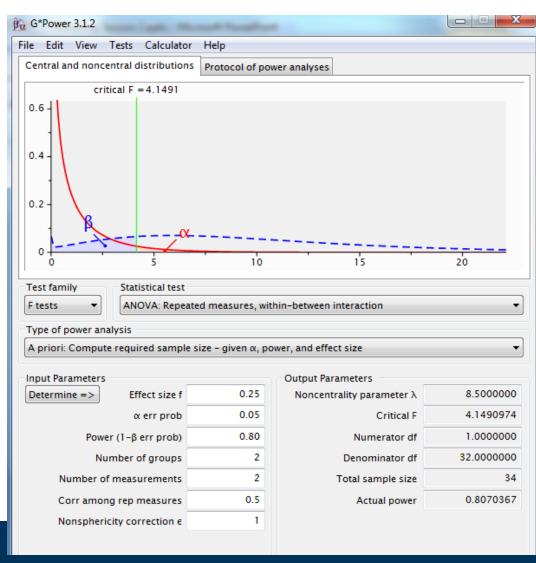


Requirements ANOVA, Repeated Measurements

- DV = interval / ratio, normal distribution
- Complete dataset per participant for several measurements (conditions, points in time)
- Covariances between different measurements have to be similar (sphericity)
- Non-parametrical alternative: Friedman-Test



# A priori power analysis



•Test family: F tests •Statistical test: ANOVA, repeated measures, within-between interaction •Type of power analysis: A priori •Medium effect size f=.25 • $\alpha = .05$ •1- $\beta$  = .80 •Number of groups = 2 Number of measurements = 2

•Total sample size = 34

#### ILMENAU UNIVERSITY OF TECHNOLOGY

08.04.2013

## Data Set

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7	Proband07	2	5	4		
8	Proband08	2	4	2	deper	ndent variable for
9	Proband09	1	3	5		
10	Proband10	1	2	3	condi	tion 1 and condition 2
11	Proband11	1	4	2	•	
12	Proband13	2	4	1	4	
13	Proband14	1	3	4	3	
14	Proband15	1	6	3	7	
15	Proband16	1	6	3	5	
16	Proband17	1	3	2	7	
17	Proband18	1	6	2	5	
18	Proband19	2	5	4	5	
19	Proband20	2	6	4	7	
20	Proband21	2	4	5	2	
21	Proband23	2	4	3	3	
22	Proband24	1	3	4	4	
23	Proband25	2	5	3	3	
	1					



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5	Proband05		Reg	ression		Varian	ce Compon	ents	2
6	Proband06		Log	linear	•	5			4
7	Proband07		Neu	Iral Networks	•	5			4
8	Proband08		Cla	ssify	•	4			2
9	Proband09			ension Reduction	•	3			5
10	Proband10		Sca			2			3
11	Proband11			parametric Tests		4			2
12	Proband13		-	ecasting		4			1
13	Proband14			/ival	, k	3			4
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17	Proband18			iple Imputation		6			2
18	Proband19			np <u>l</u> ex Samples	•	5			4
19	Proband20		Qua	ality Control	•	6			4
20	Proband21		R0	C Cur <u>v</u> e		4			5
21	Proband23			2		4			3
22	Proband24			1		3			4
23	Proband25			2		5			3
	4								

Analyze / General Linear Model / Repeated Measures



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Determine withinsubjects factor (sound) and number of levels

Determine DV (measure name)



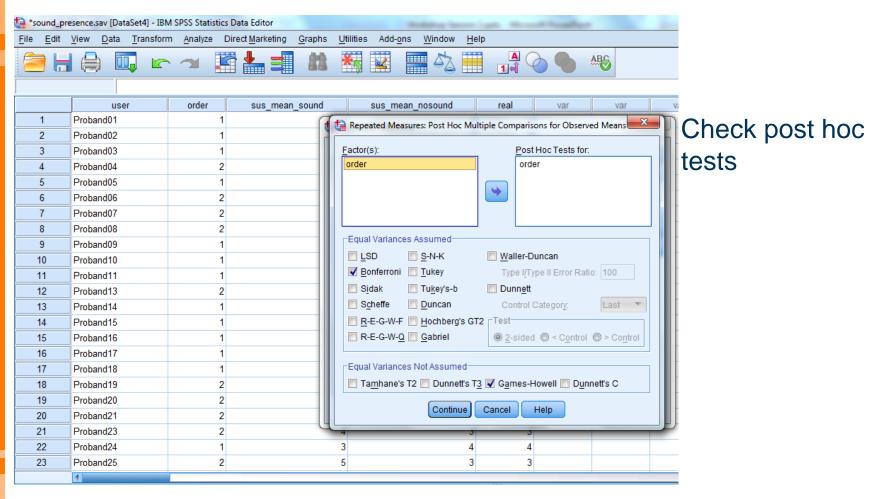
resence	.sav [DataS	et4] - IBM S	SPSS Statist	tics Data Editor		Making Second and				a second from the		
View	<u>D</u> ata <u>T</u>	ransform	<u>A</u> nalyze	Direct <u>M</u> arketing	<u>G</u> raphs	<u>U</u> tilities	Add- <u>o</u> ns	Window	<u>H</u> elp			
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user	order	sus_mean_sound	sus_mean_nosound	real	var	var	
Proband01	1	ta Re	epeated Measures			-	x
Proband02	1		ipeated measures			_	
Proband03	1			Within-Su	bjects Variables	Model	
Proband04	2		user ID [user]	(sound):			_
Proband05	1		realism of ambient 🗲		in_sound(1,SU.		_
Proband06	2			sus_mea	in_nosound(2,	Plots.	
Proband07	2					Post <u>H</u> o	DC
Proband08	2			e		Save.	)
Proband09	1					Options	s
Proband10	1						
Proband11	1						
Proband13	2				Subjects Factor(	s):	
Proband14	1			e order	of presentatio		
Proband15	1						
Proband16	1						
Proband17	1			<u>C</u> ovariates	5: 	7	
Proband18	1			+			
Proband19	2						
Proband20	2		OK Past			_	
Proband21	2		OK Past	te <u>R</u> eset Ca	incel Help		
Proband23	2	4		3 3			-
Proband24	1	3		4 4			

Add DV to analysis (NB: 2 variables!)

Determine betweensubjects factor (order of presentation







resence.sav [DataSet4] - IB	M SPSS Statistics Data Editor	Robby Second and Assettant Second
<u>V</u> iew <u>D</u> ata <u>T</u> ransfor	rm <u>A</u> nalyze Direct <u>M</u> arketing <u>G</u> rap	hs <u>U</u> tilities Add- <u>o</u> ns <u>W</u> indow <u>H</u> elp
<u>i 🔒 🔲 🗠</u>	` ~ 🖹 📩 🗐 🕴	1 👬 🜌 📰 🐴 📅 📲 🚱 🌭 👋
user	order sus_mean_soun	d 🕼 Repeated Measures: Options
Proband01	1	t Estimated Marginal Means
Proband02	1	
Proband03	1	<u>Factor(s) and Factor Interactions:</u> Display <u>Means for:</u>
Proband04	2	OVERALL) order sound
Proband05	1	sound order*sound
Proband06	2	order*sound
Proband07	2	
Proband08	2	Compare main effects
Proband09	1	Confidence interval adjustment.
Proband10	1	LSD(none)
Proband11	1	
Proband13	2	Display-
Proband14	1	✓ Descriptive statistics Transformation matrix
Proband15	1	✓ Estimates of effect size
Proband16	1	✓ Observed power Spread vs. level plot
Proband17	1	Parameter estimates <u>R</u> esidual plot
Proband18	1	SCP matrices
Proband19	2	Residual SS <u>C</u> P matrix <u>G</u> eneral estimable function
Proband20	2	Significance level: ,05 Confidence intervals are 95,0 %
Proband21	2	
Proband23	2	Continue Cancel Help
Proband24	1	
Proband25	2	5 3 3
4		

Display: •descriptive statistics for factors and interaction •Estimates of effect size •Observed power •Homogeneity tests



08.04.2013

# **SPSS Output - Factors**

Within-Subjects Factors <sup>x</sup>										
Measure:SUS	<u>}_mean</u> ¤									
sound¤	ound¤ Dependent·Variable¤									
1¤	sus m	iean sound¤								
2¤	sus_m	sus_mean_nosound¤								
Π										
Π										
	Daturaan Cul	bjects·Factors¤								
	Between-Sul	VANAAAAAAA VAAAAAAAAAAAAAA								
I	¤	Value·Label¤	N¤							
orderofprese	α		N¤ 33							



# SPSS Output – Descriptive Statistics

Descriptive Statistics¤ x												
α	order∙of∙		Std.									
	presentation¤	Mean	Deviation	N¤								
SUS· <u>Mean</u> ·	<u>sound first</u> ¤	3,70	1,163¤	33								
sound¤	no sound first¤	4,68	1,219¤	33								
	Total¤	4,19	1,282¤	66								
SUS Mean no	soundfirst¤	2,76	1,289	33								
sound¤	nosound first¤	3,55	1,326	33								
	Total¤	3,15	1,358	66								



08.04.2013

## SPSS Output – Levene's Test

Levene's· Test·of·Equality· of·Error· x Variances <sup>a</sup> ¤											
a	F¤	df1¤	df2¤	Sig.¤							
SUS·Mean∙ sound¤	,054	1¤	64)	,817¤							
SUS·Mean· no·sound¤	,259	1¤	64)	,613¤							
Tests the null I variance of the across groups.	depend										
a. Design: Inte ∙Within Subject	-		d¶								

Variances should be similar, therefore Levene's Test should show a non-significant result.



İ۳.

# **SPSS Output - Sphericity**

Mauchly's ·Test·of ·Sphericity <sup>b</sup> ¤													
Measure:S	US_mean¤	٤											
Within		Approx.			Eps	silonª¤							
Subjects∙	Mauchly's	Chi-			Greenhouse-	Huynh-	Lower-						
Effect¤	W¤	Square¤	df¤	Sig.	Geisser¤	Feldt¤	bound						
sound¤	1,000	,000	0)	ä	1,000	1,000	1,000						
an identity a. May be tests of sig Within-Sul b. Design:	matrix.¤ used to adj nificance. C ojects Effect Intercept +	ust∙the∙d Corrected s∙table.¶	egre I tes	ees.o	nt·variables·is· of·freedom·for·f re·displayed·in	the∙avera	aged·						



# SPSS Output within-subjects effects

Measure:SU	S meang		lests.ot.	Within-Subj	ects·Effec	cts¤			
Source¤	o_mean~	Type III Sum of Squares¤	df¤	<u>Mean</u> . Square¤	F¤	Sig.¤	Partial·Eta⊦ Squared¤	Noncent.· Parameter¤	Observed Power <sup>a</sup> ¤
sound¤	Sphericity -	35,375	11	35,375	55,123	,000	,463¤	55,123	1,000
	Greenhouse- Geisser¤	35,375	1,000	35,375	55,123¤	,000,	,463¤	55,123	1,000
	Huynh-Feldt¤	35,375	1,000	35,375	55,123	,000	,463	55,123	1,000
	Lower-bounda	35 375	1 000	35 375	55 123	000	463	55 123	1 000
sound <sup>.*.</sup> order¤	Sphericity· Assumed¤	,304)	11	,304)	,474	,494	,007	,474	,104
	Greenhouse- Geisser¤	,304	1,000	,304	,474	,494)	,007	,474)	,104
	Huynh-Feldt¤	,304	1,000	,304	,474	,494	,007	,474	,104
	Lower-bound¤	,304	1,000	,304	,474	,494	,007	,474	,104
Error( <u>sound</u> )	Sphericity Assumed¤	41,072	64	,642	¤	¤	¤	¤	¤
	Greenhouse- Geisser¤	41,072	64,000	,642	¤	α	α	α	¤
	Huynh-Feldt¤	41,072	64,000	,642	α	α	¤	¤	¤
	Lower-bound¤	41,072	64,000	,642	α	α	¤	α	¤



# SPSS Output – Between-Subjects Effects

1			ests∙of·Bet						α			
Measure:SUS_mean¶ Transformed· <u>Variable:Average</u> ¤												
Source¤	Type·III· Sum·of· Squares¤	df¤	<mark>Mean</mark> ∙ Square¤	F¤	Sig.¤	Partial⋅Eta⋅ Squared¤	Noncent. Parameter¤	Observed Powerª¤	¤			
Interceptr	1779,559	1	1779,559	715,524	.000	. <mark>918</mark> r	715,524	1,000	do.			
order¤	26,074	1)	26,074×	10,484	,002	,141¤	10,484	,890	x a			
Error¤	159,173	64)	2,487	¤	¤	¤	¤	¤	p			
a. Comput	ted using alp	<u>ha</u> ·=·,05¶	Ī						¤			

## Results

- H1: Integrating spatial sound into a VR scene leads to higher levels of presence experienced than a no sound display.
- M <sub>no sound</sub> = 3.15 (SD = 1.36; n = 66)
- M <sub>sound</sub> = 4.19 (SD = 1.28; n = 66)
- Partial  $\eta^2 = .46$  (large)
- F = 55.12; df = 1; p = .002
- $\rightarrow$  H<sub>0</sub> is rejected



# **Further Reading**

- Field, A. (2013). *Discovering Statistics Using IBM SPSS Statistics*.(4<sup>th</sup> ed.).Thousand Oaks: Sage Publications
- Howell, D. (2012). Statistical Methods for Psychology. (8<sup>th</sup> ed.). Cengage Learning Emea
- Marques de Sá, J. P. (2007). Applied Statistics Using SPSS, STATISTICA, MATLAB and R. (2<sup>nd</sup> ed.) Berlin: Springer.

